

Curriculum Information Sheet

'Bronze age to Iron age'

Rationale: A variety of interesting artefact photos have arrived at school, and it is the children's job to become detectives. Through group talk and partner work the children will make suggestions about what the items could be and who may have used them.



In History:

The children will be learning where the bronze age occurs on a timeline and learning the significance of this time. Through watching videos of the bronze age, fact gathering and looking at artefacts the children will understand the journey of life during this era.

In English:

The children will write short diary entries based on the book 'The boy with the Bronze axe,' by Kathleen Fidler. After learning more about the significance of this time we will complete the project by creating an information leaflet.

In the Arts:

The children will study eyes through the work of master potter Graham Taylor and learn clay techniques to mimic the bronze age time. Inspired by some of his work the children will then design and make their own bronze age pot. The children will also learn and perform a short play as a class.

Project Vocabulary

Please ensure your child learns these to encourage them to use them correctly in school.

Bronze age	timeline
Settlements	smelting
Ore	period
Status	mould
Sculpt	design

Key information:

Home learning hand in date:
Thursday 9th July 2026

Each class will take it in turns to perform a short play.

Simmonds - Tuesday 7th July

Murray - Wednesday 8th July

Hamilton - Thursday 9th July

Timings to be confirmed ASAP