

A Cultural Horizon

In Writing:

Non-fiction: To write an information leaflet about the Indian spice made using non-fiction structural devices.

Fiction: To write a narrative based around a traditional tale using a variety of rich and varied vocabulary.

Poetry - Writing an emotive poem using descriptive skills.

The children will learn about how the country of India both compares and contrasts to the experiences that they have here in the UK. They will be looking at traditional tales from the region as well as those created by those who have visited before. We will be learning how to prepare vegetables, make a dipping sauce and make a vegetarian curry.



Project Vocabulary

Please ensure your child learns these to encourage them to use them correctly in school.

India	spices
Hindi	trade
Hindu	New Delhi
Sari	Henna
Rupee	Taj Mahal

In DT:

- Understand and apply the principles of a healthy and varied diet.
- Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques.
- Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.

In Geography:

- Use simple geographical vocabulary to describe significant physical features of rivers and talk about how they change.
- Describe the water cycle in sequence, using appropriate vocabulary, and name some of the processes associated with rivers and mountains.
- Give reasons why physical processes can cause hazards to people, e.g. flooding.

Key information:

Home Learning

The children will be asked to research, plan and cook a traditional Indian dish. Pupils will share their recipe and review of their meal as part of a class Indian cooking book.

Home learning is due

18.5.26

Please see the attached Home Learning that has been written and explained to your child. We really value the support you show to your child with their home learning in order for them to consolidate their creativity and thinking skills.