

Where in



the world?

As geographers, you may like to include:

- a map labelled with key cities, bordering countries and bodies of water
- graphs to show climate such as rainfall and temperature
- details of the geographical features (both human and physical)
- details of wildlife
- details of key tourist attractions

You will have an opportunity to share your home learning with Year 5 and present your information guide. Your guide will then be displayed in the Year 6 corridor for the school community and visitors to enjoy.

After going on a mystery adventure and solving a series of clues to finally arrive in Peru, your next challenge is to find out more about the other countries in our world.

As geographers, you are challenged to create an information guide about a country you would like to visit or have visited.

Please bring in your completed home learning by **Monday 18th May.**

