

In art:

1. To improve their mastery of art and design techniques, painting and sculpture with a range of materials.
2. Learn about great artists and designers in history; Alexander Calder and David Oliveira.

In English:

1. Using a formal tone appropriately in writing.
2. Writing from the perspective of the first/third person.
3. Paragraphing for structure
4. Write for a range of audiences and purposes.

In History:

- To define the terms:
 - Viking
 - Jarl
 - Thrall
 - Karl
- To recall that the Vikings originated from Norway, Sweden and Denmark.
- To recall that the letters of the Viking alphabet were called runes.
- To understand that Vikings used sagas to record and preserve things they thought were important for future generations.

Year 5 - Out of This World Parent Information Letter

In this unit, the children will travel Out of This World and into the universe beyond. They will discover how the Earth, and other planets within our solar system, move and relate to our sun; developing their understanding of time and the effect that the Earth's rotation has to explain night and day, months and seasons.

The children will also be taken back in time to 800CE where they will be challenged to discover about the life and times of the Vikings, how and where they lived, dressed and worked. The children will work as part of a community to research and learn how the Vikings came to live in Britain. With this knowledge, the children will aspire to create an educational guide to teach others the truth about the Vikings, their beliefs and their legacy on Britain to answer the question: Would the Vikings do anything for money?

In Science:

- Learn that the sun is a star and is at the centre of our solar system and that it has eight planets.
- Understand that the moon is a celestial body that orbits a planet.
- Work scientifically by comparing the time of day a different places on the Earth through internet links and direct communication.
- They will find out why some people think that structures such as Stonehenge might have been used as astronomical clocks.

Project Vocabulary

Please ensure your child learns these to encourage them to use them correctly in school.

axis/axes sphere/spherical rotation, elliptical orbit, planet solar system, stars, perception, celestial body, asteroid, Viking, Causes, Invader, Settler, Wessex, Raid, monk, monastery, abbey, looted, monarch, significant, overpopulation, migrate, inheritance, runes, cult, longhouse

Key information:

Home Learning

Part 1: Due in 7th May 2024

Part 2: Due in 20th May 2024



Please see the attached Home Learning that has been written and explained to your child. We really value the support you show to your child with their home learning, in order for them to consolidate their independence and thinking skills. The final quiz will be shared with the year group.