

## We'll Meet Again

Year 6 are to immerse themselves in the lives of the people of Britain during World War 2. By using a range of different sources, they will learn about what life was like for an evacuee and write letters home to their families. They will look at the Battle of Britain and listen to recounts and experiences from people there at the time. The children will use this research to discuss the British Values of tolerance and mutual respect and the role of this within the war. Through visiting The Royal Signals Museum, they will experience code breaking and the role of communications during the war. The children will be immersed in Design Technology where they will create a cam based working toy, themed on traditional WW2 toys.

### In History, the children will be learning to:

- Research and understand when World War II started and why, focusing on events in chronological order.
- Develop an understanding of who Hitler was and his influence during WWII.
- Learn about key events from the war, including: The Blitz, the evacuation process and what life in Britain was like during the war.
- Learn about the end of World War II and how people celebrated the end of the war.

### In English, the children will be learning to:

- Integrate dialogue within their narrative to develop characterisation and move the story along.
- Use a range of techniques to build characterisation.
- Demonstrate an understanding of formality, effectively using appropriate vocabulary and grammatical structures.

### In Design Technology, the children will be learning to:

- Use research to develop design criteria for a cam toy, selecting appropriate materials.
- Understand and use mechanical systems in their products (cams).
- Create a moving toy which includes a cam function with a WW2 theme.

### Project Vocabulary

Please ensure your child learns these to encourage them to use them correctly in school.

evacuation  
evacuees  
propaganda  
bombing  
allies  
invasion  
rationing  
allotment  
blackout  
telegram  
conscription

### Key information:

Home Learning - Your child's home learning is due in by **Monday 13<sup>th</sup> July.**

VE day - **Tuesday 14<sup>th</sup> July** - more details to follow

Please see the attached Home Learning that has been written and explained to your child. We really value the support you show to your child with their home learning in order for them to consolidate their independence and thinking skills. The home learning will be shared in the outcome.