

Where in the world?

Year 6 are invited to join their teachers on a mystery adventure. By solving a series of clues and using atlases and maps, they will earn their passage to Peru. Throughout the project, the children will be immersed in Geography and learning about the human and physical features of Peru. They will prepare a group presentation on one of the biomes in Peru identifying the climate and the distinctive plant and animal groups which have adapted to that environment. In Science, the children will learn how to classify plants and animals and will give reasons for their classifications. The British Value of mutual respect and tolerance will be embedded throughout this project when discussing and learning about different cultures.

In Geography, the children will be learning to:

- Using map features such as longitude and latitude, the Equator and the Tropics of Cancer and Capricorn;
- Describe key physical and human characteristics and environmental regions of South America.
- Complete maps and write labels explaining the topographical regions and the climate zones in Peru.
- Researching the three distinct regions of Peru;
- Describe and begin to explain several threats to wildlife/habitats in Peru.

In English, the children will be learning to:

- Develop their understanding of persuasive techniques to engage the reader
- Integrate dialogue within their narrative to develop characterisation and move the story along
- Explore and use the full range of punctuation to enhance their writing.

In Science, the children will be learning to:

- Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals.
- Give reasons for classifying plants and animals based on specific characteristics.

Project Vocabulary

Please ensure your child learns these to encourage them to use them correctly in school.

longitude
latitude
equator
hemisphere
coastal
jungle
settlement
trade
climate
development

Key information:

Home Learning - Your child's home learning is due in by **Monday 18th May.**

Please see the attached Home Learning that has been written and explained to your child. We really value the support you show to your child with their home learning in order for them to consolidate their independence and thinking skills. The home learning will be shared in the outcome.