

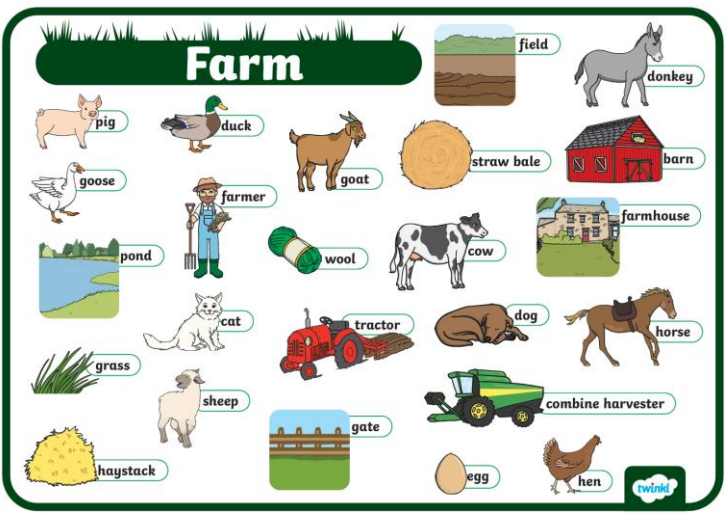
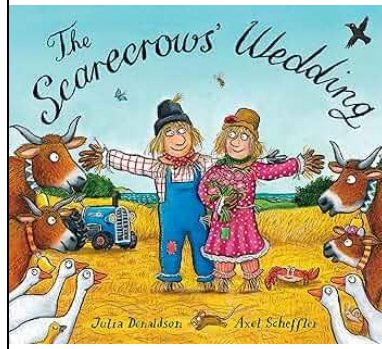
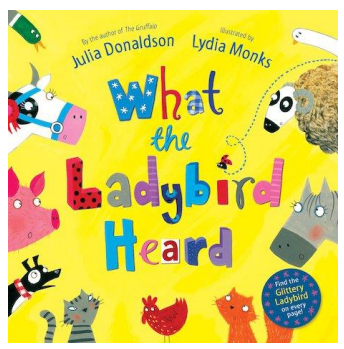
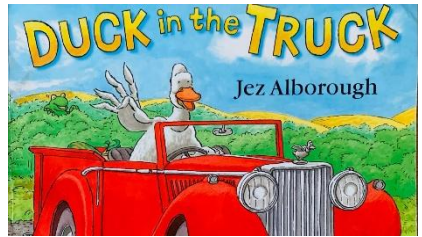
EYFS Newsletter – July 2026

Welcome to the Hill View EYFS Newsletter – Our Aim is to keep you up to date as much as we can 😊

As we come to the end of EYFS, we are enjoying our final topic all about **the farm**. The children will be learning about the different animals that live on a farm and create a farm puppet for one of the animals we have learnt about. We are looking forward to lots of exciting discussions and activities to finish the year.

Thank you to all our children and families for a fantastic year. We are so proud of everything the children have achieved and wish them all the very best as they move on to Year 1. Have a wonderful summer break!

Don't Forget...	Important Dates and Information
Please make sure all reading books are in their bags by Friday 17th July. A gentle reminder that children should only bring water in their school water bottles. We have noticed that several children have recently been bringing juice or squash instead. Thank you for your support and cooperation. As the weather is getting warmer, please remember to provide your child with a hat and put suncream on your child before school or put this into their bag (although they need to be able to apply this themselves, it must be named and ideally not the aerosol style bottle).	Farm topic - 22nd June to 17th July 2026 EYFS festival (children come to school in colourful clothes and we will be having an end of year celebration during school time) - 16th July INSET day - 10th July 2026 Transition morning - 20th July 2026 Last day of summer term - 21st July 2026

Key Project Information	Talk Through Stories
Farm 	  



Read Write Inc Sound Links



The children are working so hard on the sounds and word reading. Please use the links below to continue practicing the sounds and word reading over the summer.

Name the Pictures - <https://schools.ruthmiskin.com/training/view/MFWzIgFt/NzC4LAYT>

Learning to Blend

Word time 1.1 - <https://schools.ruthmiskin.com/training/view/jzf7H2na/yl2MIGLx>

Word time 1.2 - <https://schools.ruthmiskin.com/training/view/4bAVXwhI/HmPNSMG4>

Word time 1.3 - <https://schools.ruthmiskin.com/training/view/OCX1ElAv/QGNytaaV>

Word time 1.4 - <https://schools.ruthmiskin.com/training/view/qPsInH6B/dY6yfDEn>

Word time 1.5 - <https://schools.ruthmiskin.com/training/view/ltjsxVES/zv4tU9b4>

Word time 1.6 - <https://schools.ruthmiskin.com/training/view/wzQcpPIu/gIfPIV3X>

Word time 1.7 - <https://schools.ruthmiskin.com/training/view/LIbgDUCs/jXnl4OfK>

Special Friends

sh - <https://schools.ruthmiskin.com/training/view/8WW2gYOI/sxT5ysEX>

qu - <https://schools.ruthmiskin.com/training/view/HwldfuNt/cn5zolFD>

th - <https://schools.ruthmiskin.com/training/view/fBmgkshV/hC54ifWq>

ng - <https://schools.ruthmiskin.com/training/view/rIk4qZ0k/dIHTR9Nz>

ch - <https://schools.ruthmiskin.com/training/view/iHDeOX3P/XAN4fOdw>

nk - <https://schools.ruthmiskin.com/training/view/MgfIY3t3/P5XI0bAj>

ck - <https://schools.ruthmiskin.com/training/view/ZE149JOO/9bUSq9bo>

Set 2 sounds

ay - <https://schools.ruthmiskin.com/training/view/urn7s97U/01mcpBJY>

ee - <https://schools.ruthmiskin.com/training/view/y1IpVTc0/lfYTAxRh>

igh - <https://schools.ruthmiskin.com/training/view/YEqhbDwg/EG1WxAJ3>

ow - <https://schools.ruthmiskin.com/training/view/X2E6b2eq/TuaBgus4>

oo (poo at the zoo) - <https://schools.ruthmiskin.com/training/view/TMUFSRRb/yr1fJLcr>

oo (look at a book) - <https://schools.ruthmiskin.com/training/view/IRp6lBUD/afDYKo2r>

ar - <https://schools.ruthmiskin.com/training/view/1KMH9E9l/Mm3oDpCR>

or - <https://schools.ruthmiskin.com/training/view/zfRCdUIq/BZZUnsHv>

air - <https://schools.ruthmiskin.com/training/view/hMIGoxDO/t63aBp8w>

ir - <https://schools.ruthmiskin.com/training/view/zZi0BNFW/LdspxDyI>

ou - <https://schools.ruthmiskin.com/training/view/e7AHHM9v/FuvbpiDQ>

oy - <https://schools.ruthmiskin.com/training/view/MngUrUwk/J6fjTSeq>