

### In Design Technology (DT)

Children will explore, evaluate and discuss what tables are currently on the market thinking about which ones are the most stable and why. They will generate a set of criteria and design a new table for the Baby Bear, annotating the parts and choosing the appropriate materials. Children will make the table, evaluating its strength and stability by testing, making necessary adjustments and improvements. Finally, they will present the finished table to the panel of judges, who will ask questions and want clear answers.

### In English

Children will write in full sentences, write their reasons for choosing their design. They will listen to the original story of Goldilocks and the Three Bears, discuss the events and re-tell in your own words and then write as a sequence of sentences to form a short narrative. After this the children will innovate the story, re-tell and then write the new version. Finally, they will create a final draft and use to share with someone else.

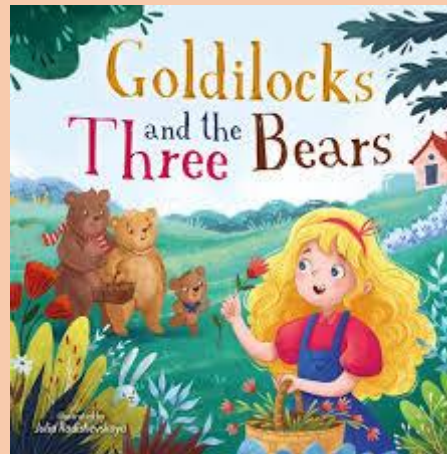
### In Science

Children will investigate the structure of tables from in school and the materials used to make them. Record this information in a chart/diagram. They will create their own test to investigate the strength of chosen materials and suitability for making a table.

Year 1 Feb 2026

## Three Bears in a Fix.

Baby bear has made a plea for somebody to make him a new table as Goldilocks has broken his. The table must support the Baby Bear's breakfast, so will need careful designing. Having looked at how tables are made and strengthened children will work independently to make a suitable replacement. They will need to consider the appropriateness of the materials, their properties and how they can be strengthened, so they do not collapse. As a surprise for the three bears, an innovated story will be written entitled 'Goldilocks and the Three...'. The final tables will be judged by a panel of experts and the stories enjoyed by everyone.



### Project Vocabulary

*Please ensure your child learns these to encourage them to use them correctly in school.*

unkind	unfair
bears	bowls
beds	mixes
chairs	eating
walked	smaller
biggest	house
once	one
here	my
said	says
she	Goldilocks
three	

### Key information:

Home Learning is due: **Monday**  
**23<sup>rd</sup> March 2026.**

Please see the attached Home Learning that has been written and explained to your child. We really value the support you show to your child with their home learning in order for them to consolidate their creativity and thinking skills. The Home Learning will be displayed in each classroom.