



PROVIDING REMOTE EDUCATION. INFORMATION TO PARENTS

Hill View Primary

Abstract

Each school is required to publish information on its website about its offer of Remote Learning during the Covid-19 Pandemic.

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Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

The named senior leader with responsibility and oversight of Remote Learning is:

Kris Winthorpe, Deputy Head Teacher.

If parents/ carers have any questions, concerns, suggestions on any matter relating to remote learning they should contact the school by phone or email remote@hillview.bournemouth.sch.uk

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the first instance children will be provided with printed copies of work that they can complete independently with instructions of what work to focus upon and complete.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Yes- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, we will direct children to learning activities like those in school for subjects like PE.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 HOURS
Key Stage 2	4 HOURS

Accessing remote education

How will my child access any online remote education you are providing?

Our remote learning requires access to the Internet to access it and to fully participate with the learning, tasks, and provision.

Work for each year group is in organised folders on the school's SharePoint drive that can be accessed upon any platform. The link to these folders is here: <https://hillviewprimary.co.uk/home-learning-2/>

Our provision is blended which means that there is a balance of teaching and learning through video input and starter activities, tasks and outcomes that may be followed up by independent work in books or paper.

Teaching inputs are often through pre-recorded videos, many produced by your child's teacher and stored on our YouTube channel that are supplemented with signposting and links to other quality educational inputs and providers. Live lessons take place within the Microsoft Teams environment and

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Where pupils do not have digital or online access the school will seek to loan a laptop for the duration of the Remote Learning. These are available through request from the school office and/ or query through remote@hillview.bournemouth.sch.uk

Pupils that do not have an Internet connection or that require work to be printed should notify the school office where work can be collected on Monday morning for the week ahead.

Feedback can be given through photographs of work emailed to the appropriate email address if children are unable to participate in Live Lessons. This can be discussed through regular welfare check-in phone calls. If none of this is possible please discuss this with the school and we will seek to make alternative provision to ensure that your child has access to remote learning.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

At Hill View we offer a comprehensive approach to Remote Learning that develops according to the age and phase of the children. At every phase, the school offers full integrated curriculum coverage through a blended learning package of:

- Pre-recorded videos made by the Teachers at the school and signposting and use of external providers such as Oak Academy.
- A balance of guided and practical activities that reinforce and develop key basic skills in reading (Phonics), Writing and Maths within the context of the Project Units for that Year Group.
- The provision of good quality materials, texts, textbooks and signposting to other high-quality resources and educational tasks and learning activities.
- The use of Teams for Live Lessons with small and large groups, for check-ins, review of learning, teaching, and feedback.
- Signposting and access to other digital platforms and apps to supplement and enrich provision.
- **Reception**- A weekly programme of work with links and resources for the teaching of phonics and the Early Years curriculum, the use of Teams for Live Lessons with small and large groups, Tapestry to support dialogue, communication, and assessment.
- **KS1**- A full weekly timetable of learning with 3 hours a day with links and resources to teach and support the learning of phonics, reading and key skills in writing and maths that draws upon textbooks and reading resources and delivers the full Integrated Curriculum.
- **Lower KS2**- as above with an average of 3-4 timetabled hours a day.
- **Upper KS2**- As above with 4+ timetabled hours a day and a greater reliance of live teaching and the use of daily interactive participation and feedback to support learning through the Teams platform.
- **SEND children**- Additional learning, activities, resources, and support is provided for individual children to support additional needs and this is confidentially made accessible to those children.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect all children to fully engage in the learning offer and whilst a suggested weekly and daily timetable is provided, we understand that Parents/ Carers are best placed to adapt this to the demands and realities of the home environment for their child.

Our expectations for the independently engaging with the learning relate to the age of the children and are reflected in its organisation and provision. Younger children will need more adult support. Parents/ Carers should contact the school to discuss any challenges or concerns that they have, and the school will always work to support and address these.

Children ideally should have a quiet workspace and access to a digital device, writing materials and paper or their green Remote Learning book.

The school recognises that many parents/ carers work from home, have multiple commitments and demands on their time, may have many children of different ages and that access to digital devices and workspace may be limited and so encourage parents to use flexibility and discretion to enable their child to successfully engage with the learning offer. The priority is the well being of all concerned as happy children make good learners.

Parents/ Carers are encouraged to establish daily routines that work for them, flexing the suggested timetable so that children engage in the maximum learning but in an order that brings success and a sense of achievement for their child.

Where there are any concerns about any aspect of your child's engagement, in the first instance discuss them with your child's class teacher. We are here to work with you and in a way that your child can succeed in what will be challenging circumstances.

Please contact us through remote@hillview.bournemouth.sch.uk and this will work with you.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Each Teacher will monitor and check the engagement of the children in their class with the Remote Learning provided. This is done in part through attendance at the Live Lessons. If a child is unable to attend these sessions notice should be sent to the school.

Where a child does not attend two out of three (or three out of 5 daily) Live Lessons and the teacher does not know the reason for this then a welfare check phone call will be made. Where a teacher knows that a child is unable to attend the sessions for a good reason, no Internet etc then a weekly welfare call will be made and the child's engagement with Home Learning will be discussed.

Work will be set for your child each week and a selection of this will be asked to be shared so that feedback can be given to your child to help them know what they are doing well and how they can improve.

If there are concerns of any nature your child's teacher or a leader from the school will phone and discuss these with you.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Teachers will give routine feedback to children in their live lessons and children are encouraged to show and share work they have been engaging with at these times. We also make use of a range of other strategies that include whole class feedback, quizzes, and surveys.

Your child will be asked to share examples of work each week so teachers can assess this and offer feedback to support your child's progress. In many Year groups this will be through asking parents to support the emailing of a photograph of the work to an email address.

Most teacher feedback will include:

- two points where you have met the Learning Intention and/ or the expectations for your application of basic skills.
- A 'Next Steps' development point and/ or target for you to work on in your learning in this area.

Top tips when sharing work for feedback:

- Deadlines: Please ensure that work asked for is shared on time so it can be followed up by our busy teachers ready for them to help take your child forward with their next steps.
- We would ask that photographs are not set at too high resolution as they can be difficult to send and open but check the work is clear and can be read.
- Teachers do love to see other things children have done at home during their remote learning.
- Where videos are sent, it is better if a link to a video rather than the video is shared as this is difficult to send and open.
- Teachers love to hear how children have found the work, if they enjoyed it, found it too easy, too hard etc.
- Our teachers cannot enter into long email correspondence, they don't have the time.
- Complaints and concerns need to go to a senior leader through the remote@hillview.bournemouth.sch.uk so teachers can focus on teaching your child please.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

If your child has additional needs or is struggling with an aspect of remote learning and we know about this, we will make extra resourcing available to support just your child. Your child's teacher and our specialist SEND team will create a pack of resources just for your child that we will securely share with you that will supplement the remote learning offer for the other children in the year group.

We also create specific resources for different groups in our phonics scheme to support the group and level that your child is at.

We will follow this up with regular welfare calls and checks to discuss how this is going, offer advice and additional support and resources that we can provide.

If you have any concerns about your child's learning and needs at this time, please contact us.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate, but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Where there are 6 or more children self-isolating in a class then remote learning provision will be like that described above and will include at least weekly live lesson check-ins.

If an individual or a group of 5 or less children are self-isolating, then provision will depend on the age and year group of the child. Access will be given to the school digital platforms to support phonics and reading. Work will be shared with the child through email and completed work can be sent back to be marked as discussed above. Children may be directed to appropriate similar work on platforms such as Oak Academy and White Rose Maths.

Older children will be able to participate in some Live Lessons delivered by the teacher.

Social and emotional health, Safeguarding and pupil welfare

We recognise that that remote learning presents challenges for our pupils social and emotional mental health and well-being.

We provide a balanced curriculum that includes teaching and support for Personal, Social, Health (including mental) education. This is complimented with signposting and links to resources that pupils and parents can use to support wellbeing and welfare.

We ensure that the environments and the provision offered keep children safe. We provide a comprehensive system of welfare checks and calls to follow up on concerns that are raised, children that do not engage or attend and take swift action to ensure appropriate support is offered and identified needs are addressed.

Behaviour and Acceptable use

The school has high expectations for the conduct and behaviour of its pupils whilst they are engaged in Remote Learning. This includes whether they are accessing and using the remote learning resources and/ or working independently and when they are participating in Live Lessons.

These can be found here:

https://bpmat-my.sharepoint.com/:w/g/personal/admin_it_hillview_bournemouth_sch_uk/EfY3lvuv5Q5GpGOp7QHf378BjHP1XMnCPVN8rxBuFtogDA?e=N5lmcC