	Curriculum Overview						
	Term						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
EYFS	Rockin' Rhymes. Community Champions Refer to EYFS overview for wider coverage	A first Christmas	A step in time	Around the world in 80 days Far far away	Down on the farm	Save our seas	
	Trips and visits/visitors; Parents coming into school	Trips and visits/visitors; Visit from emergency services &	Trips and visits/visitors; Grandparents coming into	Trips and visits/visitors; People from different	Trips and visits/visitors; Farmer Palmers	Trips and visits/visitors; Environmentalist - discussing	
	Hook; Teachers and teaching assistants to record and show the children a video of them performing their favourite nursery rhymes.	Hook; Finding presents (wrap up tickets for panto) in school hall. Show children 'Nativity' clip and tell them they are putting on their own Christmas show.	Hook; Old and new artefacts/objects in the school hall for children to explore. What do we notice?	Hook;Suitcase – items from around the world. Can they guess where we are visiting?	Hook; Farmer Palmers Trip	Hook; Video of teachers visiting the beach and looking at the rubbish. What can we do to help?	
	Outcome; Children learn and perform whole year group nursery rhymes to parents.	Outcome; Putting on a Nativity Performance to EYFS Parents.	Outcome; Grandparents Tea Party with a show stopper cake.	Outcome; Celebrate with a world party – Children come dressed from their favourite country.	Outcome; Shoe box Farm – Children to make a clay animal at school and use their home learning shoe box as their animal habitat.	Outcome;Plastic bottle boat challenge.	
	Trips and visits/visitors;	Trips and Visits/Vistors :Church visit & Panto visit	Trips and visits/visitors; Baker -biscuit/cupcake making	Trips and visits/visitors;	Trips and visits/visitors; Farmer Palmers		
	Hook; Video call from PC Plum to share with children asking them to find out about their local community champions.			Hook; Message from fairy godmother asking the children for help finding out which clue matches which fairy-tale.			
	Outcome; Children send thank you cards to the Community Champions. + Dress Up Day			Outcome; Fairy-tale ball – children bring their findings to the ball and dress up as their favourite fairy tale character. Afternoon Tea			
Year 1	The Gruffalo	The Sandwich bar	Fire,Fire!	Three bears in a fix	The extraordinary Gardener	Oh we do like to be beside the seaside	Year 1
	Book/genre: The gruffalo	Book/genre: Sam's Sandwich	Book/genre: The Great Fire of London	Book/genre: Goldilocks	Book/genre: The extraordianry Gardener	Book/genre: Flotsom	
	Writing outcome 1: new version of the Gruffalo	Writing outcome 1: Innovated Story	Writing outcome 1: Diary entry and recount of the event	Writing outcome 1: Innovation of Goldilocks	Writing outcome 1: innovated version of the story	Writing outcome 1: Recount of beach trip	
	Book/genre: animals	Book/genre: Range of instructions	Book/genre: The Great Fire of London	Book/genre: Non fiction texts linked to materials - What to builda house from	Book/genre: Seeds and flowers	Book/genre: Innovated story	
	Writing outcome 2;animal fact file	Writing outcome 2;: Instructions for making a sandwich	Writing outcome 2;: Information text comparing old London to London now	Writing outcome 2; evaluative report	Writing outcome 2;: Leaflet about flowers	Writing outcome 2;: Information text comparing beaches then to now	
	Trips and visits/visitors; local walks	Trips and visits/visitors;	Trips and visits/visitors;Firestation	Trips and visits/visitors; local community links-designers/builders	Trips and visits/visitors; Garden centre	Trips and visits/visitors; Beach/lifeguards	
	Hook; Gruffalo visit	Hook; head teacher is unhappy about staffs unhealthy lunches	Hook; mystery box from the past	Hook; message from baby bear	Hook; head teacher is not happy about the year 1 garden area	Hook; Holiday set up	
	Outcome; Gruffalo in the Woods	Outcome; Children create their own healthy sandwich bar	Outcome; live museum for parents	Outcome; new tables judged	Outcome; A grand opening of year 1's garden	Outcome; beach party	
Key Stage 1	Science; Animals	Science; seasonal changes	History;The Great Fire of London Enquiry Question: Did the Great Fire make London a better place?	Science; Everyday materials	Science; plants	History;Holidays Enquiry Question: How have holidays changed over time?	Key Stage 1
	Geography Local area	DT - Cookery	Art- drawing figures/people	DT-construction	Geography; Uk & Around the World	DT - Textiles	
	Art; class artists	History; my family	Science; Refer to the Hill View Primary School Science Overview - Human Body	Geography; People and their Communities Enquiry Question: Where in the world do these people live?	Art	Science; Animals (structures and what they eat)	
Year 2	Heroes (including links to looking after me)	The troll	Unsinkable	Seven wonders of the world	Walk on the wild side	The great escape	Year 2
	Book/genre: Women who changed the world	Book/genre: The troll - Julia Donaldson	Book/genre: Usborne Titanic book	Book/genre: The Magic Paintbrush	Book/genre: Owl who was afraid of the dark	Book/genre: Hansel and Gretel - Michael Morpurgo	
	Writing outcome 1: Fact files in role (non-fiction)	Writing outcome 1: A letter to the Troll	Writing outcome 1: Diaries	Writing outcome 1: Poetry	Writing outcome 1: Information text	Writing outcome 1: Traditional tale	
	Book/genre: Little people, big dreams books	Book/genre: How to be healthy	Book/genre: Kasper	Book/genre: Stones from around the World	Book/genre: Non- fiction about animals	Book/genre: Alternative tales	
	Writing outcome 2;: My hero speech	Writing outcome 2;: Healthy living poster	Writing outcome 2;: Research poster	Writing outcome 2;: Narrative	Writing outcome 2; Innovated story (Sunny's Wild Adventure	Writing outcome 2;: Car advert	
	Trips and visits/visitors; Local hero	Trips and visits/visitors;	Trips and visits/visitors; SeaCity museum	Trips and visits/visitors; Map Hunt Around School	Trips and visits/visitors; Marwell Zoo	Trips and visits/visitors;	
	Hook; Cat on the roof!	Hook; Discover a treasure box full of cooking equipment and recipe book	Hook; suitcase of artefacts found	Hook; Treasure map found and children orienteer around the school to find missing puzzle pieces for the seven wonders of the world	Hook; Riddles and puzzles to figure out about the animals	Hook; Voice note from Gretel	
	Outcome; Pride of Hillview awards to award their hero	Outcome; Cooking a new healthy recipe for the pirates - Fruit salad	Outcome; HillView Titanic museum created for parents to visit	Outcome; Trip around the world + reorder performance for parents	Outcome; Published fact file about animals	Outcome; Car show room to display and advertise vehicles the children have made	
	Art-clay (medals)	Science; Materials	History significant historical event/ events beyond living memory	Geography; Our Wonderful World Enquiry Question: What are the seven wonders of the world?	Science; living things and their habitats	History;Great Inventions: Transport Enquiry Question: How did the internal combustion engine change the world? / What impact did the moving assembly line have on car	
	History;Historic Heroes Enquiry Question: What have historic figures done for us?	DT - cooking/nutrition	Art	DT - Textiles - making a carpet	Art - pointalism	Science; writng scientifically -questions & data	
	Science - living/non living and offspring, animals obtaining food, sources of food	Geography; Journeys: Food Enquiry Question: Where does our food come from?	Science; Plants discrete teaching- Refer to the Hill View Primary School Science Overview	Science; discrete teaching- Refer to the Hill View Primary School Science Overview - working scientifically	Geography; Animals and their Habitats- Refer to the Hill View Primary School Geography Overview	DT- Engineering	
Year 3	Keys to the Castle	The iron giant	Lost in time	Trust me I am a botanist!	Dragons days	Fit and Fab	Year 3
	Book/genre: Fiction - Spud Murphy	Book/genre: Fiction - The Iron Giant	Book/genre: Fiction - Stig of the Dump	Book/genre: Fiction - A child's Garden	Book/genre: Fiction - The boy who grew dragons	Book/genre: Non-Fiction - Kay's Anatomy	
	Writing outcome 1: Story based on Lady Mary Banks	Writing outcome 1: Story based on the Iron Giant and their own giant	Writing outcome 1: Story focused on Lost and Found	Writing outcome 1:Retelling of animation 'Grow' with added ending	Writing outcome 1: Stories based on George and the dragon	Writing outcome 1: Instructions - Explanation Text	
	Book/genre: Non fiction - Corfe Castle	Book/genre: Non fiction - Magnets and forces	Book/genre: Non fiction - Stone Age	Book/genre: Non fiction - Explorer Plants	Book/genre: Poetry	Book/genre: Fiction -Comic Strips	
	Writing outcome 2;: Persuasive letter to the council	Writing outcome 2;: Non-chronological report	Writing outcome 2;: Newspaper reports	Writing outcome 2;: Agony Aunt letters	Writing outcome 2;Dragon Cinquains	Writing outcome 2; Own comics	
	Trips and visits/visitors; National Trust - Corfe Castle and Kingston Lacey	Trips and visits/visitors; None	Trips and visits/visitors;None	Trips and visits/visitors; Upton Park	Trips and visits/visitors;Butser Farm	Trips and visits/visitors;Mrs Rogers -AECC	
	Hook; Corfe Castle is crumbling, isn't it time we knocked it down? Year 3 are tasked with investigating.	Hook; A dancing robot causes a stir and robot-mania sweeps through the school	Hook; A caveman is discovered running around the school campus! Who is he and where has he come from?	Hook; The Y3 teachers have bought flowers to spruce up the planters but they've lost the labels! Can Y3 become plant detectives and work out which plant is which?	Hook; A dragon attacks the Y3 teachers and Y3 investiagte, finding a mysterious egg on the playground!	Hook; The Y3 teachers have bought flowers to spruce up the planters but they've lost the labels! Can Y3 become plant detectives and work out which plant is which?	
	Outcome; Filmed (BV) Debates	Outcome; Wooden robot toys with magnetic limbs	Outcome; Exhibition of cubist portraits of Stig and show case of narratives inspired by Lost and Found	Outcome; Hill View Flower Show - Y3 raise funds by creating cross-stitch bookmarks before creating a class plant bed in the courtyard, which is displayed to parents;	Outcome Learning show case of narratives based on 'George and the Dargon', Dragon Cinquains and Dragon Eyes / Performance of Dragon Days - Read to EYFS	Outcome; Hill View Flower Show - Y3 create healthy rice salads shared	
Lower Key Stage 2	History;Local History: Corfe Castle Enquiry Question: Why should we preserve our locality?	Science; forces and magnets	History - Stone Age	Science; plant	History;The Bronze Age & Iron Age Enquiry Question: Which was more impressive – the Bronze Age or the Iron Age?	Science; Animals, including humans	Lower Key Stage 2
	Art - Week 1 - Quentin Blake style portraits. Main project - Observational sketching of Corfe Castle	Geography; Coasts Enquiry Question: Do we like to be beside the seaside?	Art - Chalk and charcoal portraits	Geography; Climate & Weather Enquiry Question: Why is climate important?	Art - Scuplture - Clay Dragon Eyes	Geography; Our World Enquiry Question: Where on Earth are we?	
	Science; Discrete teaching Light discrete teaching- see Science Refer to the Hill View Primary School Science Overview	DT - Woodwork - constructing robot toys with magnetic limbs	Discrete teaching; Rocks discrete teaching- Refer to the Hill View Primary School Science Overview	DT - Textiles - cross stitch bookmarks	Science - Revision & Consolidation / Drama - Dragon Days performance	DT - Cooking - summer salad with warm topping	
Year 4	Toot…and come in.	Land of fire and ice	Romans rule	Fun at the fair	A Cultural Horizon	What's that sound?	Year 4
	Book/genre: Class based non-fiction- names of classes	Book/genre: traditonal tales	Book/genre: Thieves of Ostia/Rampaging Romans by Jeremy Strong	Book/genre: Mr Nobody's Eyes	Book/genre: Mr Nobody's Eyes	Book/genre: Mr Nobody's eyes	
	Writing outcome 1: Egyptian Setting Description	Writing outcome 1: Own version of Bukolla	Writing outcome 1: Application as a soldier	Writing outcome 1: Fun Fair story	Writing outcome 1: Indian Traditional Tale	Writing outcome 1: Own poems on sound collector	
	Book/genre: Non-fiction & Hotel Flamingo	Book/genre: non-fiction texts on Iceland	Book/genre: Non-fiction Roman information	Book/genre: Non-Fiction - linked to electricity and fairs	Book/genre: Inforamtion Texts - Indian Food	Book/genre: non-fiction - sound waves, ears	
	Writing outcome 2: Diary as Howard Carter Writing outcome 3: Own story- Indiana Jones/Jumanjii	Writing outcome 2: Non chronological report - Iceland	Writing outcome 2: Narrative - portal story -travelling to the past and living life as a roman soldier	Writing outcome 2: Explanation text- own rides	Writing outcome 2: Explanation Text - Indian Spice Trade	Writing outcome 2;: Explanation on how we hear	
	Trips and visits/visitors; Outreach - Play in a Day - Treehouse Theatre	Trips and visits/visitors; Parent/visitor who has travelled to Iceland	Trips and visits/visitors; Poole Museum visitor	Trips and visits/visitors;Paulton's Park	Trips and visits/visitors; Stour Valley -pond dipping and geographic skills	Trips and visits/visitors; Residential Hook Court	
	Hook; The children receive a letter in both English and "hieroglyphics"	Hook; Children watch a film of the Grimvotn volcano about to erupt, alongside a letter from the Icelandic Government	Hook; Galus Suetonius Paulinus, the first Governor of Rome visits school to look at the ideals and resources of the Roman Army.	Hook; Trip Paulton's Park	Hook; Scent activity - what can you smell?	Hook; Maek the sound activity - using music room equipment	
	Outcome; living museum - parents	Outcome; Yr2 Volcano workshop	Outcome; Military formations video - taught through Dance curriculum(PE)	Outcome; Fairground - visitor from Paulton's to selct new ride	Outcome; Indian Picnic - parents attend on playground	Outcome; Poetry slam - outcome to the other classes	
	History; The ancient egyptians	Geography; Earthquakes and Volcanoes Enquiry Question: How does the Earth shake, rattle and roll?	History;Roman Britain Enquiry Question: What happened when the Romans came to Britain?	Science; electricity	Geography; Rivers and the Water Cycle Enquiry Question: How does water go round and round?	Science;sound	

Upper Key Stage 2

	DT Textiles - create Egyptian Belt Pendant	Art; - Mary Kenzinski - Northern Lights	Art Roman Mosaic Tiles	Geography; Europe: A Study of the Alpine Region Enquiry Question: Where should we go on holiday?	DT -cooking - Indian Dips	Art: Pop art and portaits	
	Science; living things and their habitats	Discrete teaching;States of matter- Refer to the Hill View Primary School Science	Discrete teaching; Overview Animals, including humans - see Science progression of knowledge and skills doc Art	DT - Fairground Rides	Science; - Scientific Enquiry - Building Bridges	Art History: changes in an aspect of social history eg leisure and entertainment in the 20th century	
Year 5	**Chemical chaos**	**Anglo - Saxons - The Dark Ages**	**Persuade the Dragons**	**My many coloured days**	**Out of this world**	**Tour Guides**	**Year 5**
	Book/genre: Chemical chaos - horrible science	Book/genre: Beowulf	Book/genre: Kensukes Kingdom - fiction	Book/genre: There's a boy in the girls bathroom - Fiction	Book/genre: Katherine Johnson - biography	Book/genre: Holes- fiction	
	Writing outcome 1: scientfic report writing	Writing outcome 1: speech	Writing outcome 1: Narrative based on KK	Writing outcome: Narrative	Writing outcome 1: Chronological report about space travel	Writing outcome 1: Diary Entry	
	Book/genre: Poetry	Book/genre: Legends	Book/genre: Dragon's Den Pitches	Book/genre: Colour and emotion poems.	Book/genre: Lindisfarne report	Book/genre: Brochures and Travel Guides	
	Writing outcome 2: What am I riddles/poems	Writing outcome 2; narrative	Writing outcome 2: Persuasive Text	Writing outcome 2; Poetry based on colours/emotions	Writing outcome 2: Write a Viking diary based on the attack Lindisfarne.	Writing outcome 2: 5 Day Tour of America	
	Trips and visits/visitors; Local Area Walk Geography	Trips and visits/visitors; Church - RE	Trips and visits/visitors;	Trips and visits/visitors; Art lecturer/gallery	Trips and visits/visitors; Mr Bunn -Viking Science Museum - Space	Trips and visits/visitors;	
	Hook; Professor Plutonium video message	Hook; Discover jigsaw activity	Hook; Plain boring piece of bread arrives in children's lockers.	Hook; Classrooms display different emotion	Hook; Viking Runes clues	Hook; Clues about the new destination	
	Outcome; Science Fair to parents.	Outcome; Y3 assembly sharing legends and archeology	Outcome;Dragon's Den	Outcome; Art gallery for parents	Outcome; Viking eqnuiry to share with parents.	Outcome; 5 Day Tour of America	
	Science; properties and changes of materials	History;The Anglo-Saxons Enquiry Question: Was the Anglo-Saxon period really a 'Dark Age'?	DT - Cooking and nutrition - bread rolls	History; Journeys Enquiry Question: What made people go on a journey?	Science - Earth and space	.Science; Living things and their habitats (Rising Stars: Topic 3: Circle of Life)	
	Geography; Changes in our Local Environment Enquiry Question: How is our country changing?	DT - sewing Anglo - Saxon purses	Geography; Journeys: Trade Enquiry Question: Where does all our stuff come from?	ART - abstract art	The Vikings Enquiry Question: Would the Vikings do anything for money?	Geography; The Americas Enquiry Question: Can you come on a Great American Road Trip?	
	ART - self portraits	Science; forces Refer to the Hill View Primary School Science Overview	Science; consolidation unit- Refer to the Hill View Primary School Science Overview	Discrete teaching; Animals, including humans - Refer to the Hill View Primary School Science Overview	ART - scuplture - planets	Enquiry Question:	
Year 6	**Mr Nobody**	**The Curse of the Maya…**	**Where does all our stuff come from?**	**How civilised**	**Where in the world?**	**We'll meet again**	**Year 6**
	Book/genre: Skellig - Fiction	Book/genre: Curse of the Maya - Fiction	Book/genre: Pig Heart Boy	Book/genre: Orchard Book of Greek Myths	Book/genre: The Explorer	Book/genre: Letter from the Lighthouse	
	Writing outcome 1: Alternative Chapter.	Writing outcome 1: Adventure Story	Writing outcome 1: Video diary	Writing outcome 1: Myth	Writing outcome 1: Survival narrative	Writing outcome 1: Piano Narrative	
	Book/genre: Discussion text non-fiction	Book/genre: Non-fiction Explanations	Book/genre: Non-fiction information texts	Book/genre: Non-fictions historical	Book/genre: letter/persuasive advert	Book/genre: Recount	
	Writing outcome 2: Home school discussion	Writing outcome 2: Explanation Text - Maya Ball Game	Writing outcome 2: Letter to Dr Bryce	Writing outcome 2: Information Text - Greek life	Writing outcome 2: Con's letter/persuasive advert	Writing outcome 2: Dunkirk information text and letter	
	Trips and visits/visitors; Possible mosque visit Autumn 1 or Spring 1.	Trips and visits/visitors;	Trips and visits/visitors; Kris talks to children about heart. Local area study.	Trips and visits/visitors; Reading museum	Trips and visits/visitors;Gloria Hook	Trips and visits/visitors; Residential & Royal Signals	
	Quotes from Skellig - inference	Hook; discovery of the Mayan city	Hook; excercise on playground.	Hook; University visitor?	Hook; Gloria? Clues about South America	Hook; Royal Signals	
	Outcome; mystery stories shared with Y5.	Outcome; Mayan enquiry and class museum	Outcome; exercise routines for Y3	Outcome; Greek musuem convention (parents)	Outcome; Persuasive advert	Outcome; VE celebration	
	Science; evolution and inheritance	The Maya Civilization Enquiry Question: Why should we remember the Maya?	Science; animals, including humans	The Ancient Greeks Enquiry Question: What did the Ancient Greeks do for us? Art - Pop Art	Science; living things and their habitats	History;The Impact of War Enquiry Question: Did WWI or WWII have the biggest impact on our locality? (Impact on people UK)	
	Geography; Protecting the environment Enquiry Question: Are we damaging the world?	DT - Maya Cooking	Geography; Our World in the Future Enquiry Question: How will our world look in the future? Fieldwork.		Geography; South America: The Amazon Enquiry Question: What is life like in the Amazon?	Science Discrete teaching;Electricity (Rising Stars: Topic 5: Electricity)?	
	Art - detailed sketching and pen & ink.	Science - Light	DT - Sustainable bags	Science Discrete teaching; Titanic/working scientifically	Art - Realism - representations of animals	DT - Technology construction	

Upper Key Stage 2